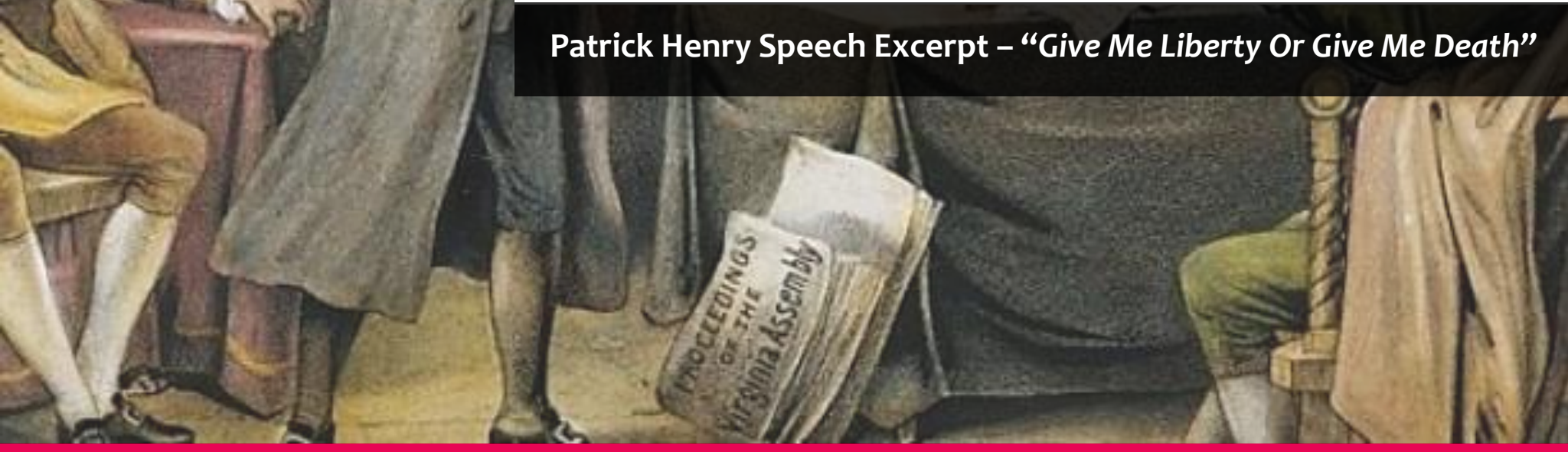




Memorization Challenge

Patrick Henry Speech Excerpt – *“Give Me Liberty Or Give Me Death”*



READ OUTLOUD AS A CLASS:

“Is life so dear, or peace so sweet, as to be purchased at the price of chains and slavery? Forbid it, Almighty God! I know not what course others may take; but as for me, give me liberty or give me death!”

READ OUTLOUD AS A CLASS AGAIN.

THIS TIME TAKE NOTICE OF WORDS IN BOLD:

“Is life so **dear**, or peace so **sweet**, as to be purchased at the price of **chains** and **slavery**? Forbid it, Almighty God! I know not what course others may take; but as for me, give me liberty or give me death!”

READ OUTLOUD AS A CLASS.

FILL IN THE CORRECT WORDS FROM MEMORY:

“Is life so _____, or peace so _____, as to be purchased at the price of _____ and _____? Forbid it, Almighty God! I know not what course others may take; but as for me, give me liberty or give me death!”

READ OUTLOUD AS A CLASS.

TAKE NOTICE OF WORDS IN BOLD:

“Is life so _____, or **peace** so _____, as to be
purchased at the price of _____ and
_____? Forbid it, **Almighty God!** I know
not what course others may take; but as for
me, give me **liberty** or give me death!”

READ OUTLOUD AS A CLASS.

FILL IN THE CORRECT WORDS FROM MEMORY:

“Is life so _____, or _____ so _____, as to be
_____ at the price of _____ and
_____? Forbid it, _____! I know
not what course others may take; but as for
me, give me _____ or give me death!”

READ OUTLOUD AS A CLASS.

TAKE NOTICE OF WORDS IN BOLD:

“Is **life** so _____, or _____ so _____, as to be
_____ at the **price** of _____ and
_____? Forbid it, _____! I know
not what **course** others may **take**; but as for
me, **give** me _____ or **give** me death!”

READ OUTLOUD AS A CLASS.

FILL IN THE CORRECT WORDS FROM MEMORY:

“Is _____ so _____, or _____ so _____, as to be
_____ at the _____ of _____ and
_____? Forbid it, _____! I know not
what _____ others may _____; but as for me,
_____ me _____ or _____ me death!”

READ OUTLOUD AS A CLASS.
TAKE NOTICE OF WORDS IN BOLD:

“Is _____ so _____, or _____ so _____, as to be
_____ at the _____ of _____ and
_____ ? **Forbid** it, _____ ! **I know not**
what _____ others may _____; but as for **me**,
_____ **me** _____ or _____ **me** death!”

READ OUTLOUD AS A CLASS.

FILL IN THE CORRECT WORDS FROM MEMORY:

“Is _____ so _____, or _____ so _____, as to be
_____ at the _____ of _____ and
_____ ? _____ it, _____ ! I _____
what _____ others may _____; but as for _____,
_____ or _____ death!”

READ OUTLOUD AS A CLASS.
TAKE NOTICE OF WORDS IN BOLD:

“Is _____ **so** _____, or _____ **so** _____, as **to be**
_____ at the _____ of _____ **and**
_____ ? _____ **it**, _____ ! I _____
what _____ **others** may _____; **but as for** _____,
_____ or _____ death!”

READ OUTLOUD AS A CLASS.

FILL IN THE CORRECT WORDS FROM MEMORY:

“ _____, or _____, as _____
_____ at the _____ of _____
_____? _____! I _____
what _____ may _____; _____ for _____,
_____ or _____ death!”

READ OUTLOUD AS A CLASS.

TAKE NOTICE OF WORDS IN BOLD:

“ _____, **or** _____, as _____
_____ **at the** _____ **of** _____
_____ ? _____ ! I _____
what _____ **may** _____ ; _____ **for** _____,
_____ **or** _____ **death!**”

READ OUTLOUD AS A CLASS.

FILL IN THE CORRECT WORDS FROM MEMORY:

“ _____ , _____ , as _____
_____ at _____
_____ ? _____ ! I _____
what _____ ; _____ ,
_____ or _____ death!”

YOU KNOW WHAT TO DO....

“ _____, _____, as _____
_____ at _____
_____ ? _____ ! I _____
what _____ ; _____,
_____ or _____ death!”

YOU KNOW WHAT TO DO....

“ _____ , _____ , _____
_____ _____
_____ ? _____ ! | _____
_____ ; _____ ,
_____ !”

NOW STAND UP AS A CLASS
AND
SAY IT LIKE YOU MEAN IT!